

### Type of Change

**Usage** 

Specify whether the program change is minor or substantial.

**Substantial Change** 

Change of program name or title

Change to 50% or more of content

Change to 50% or more of core

If not substantial, the change is minor.

### **Program Title**

**Definition** 

Provide a title for the new program.

**Usage** 

Appears on student transcript.

### **Academic Plan**

**Definition** 

Unique code for each individual program, will be provided by the Office of the University Registrar.

Usage

Provided.

### **Authors - Proposed Creators**

**Definition** 

Full-time Faculty member(s), as defined by the unit, proposing the change.

**Usage** 

At least one full-time faculty.

All authors listed are notified when workflow is completed.

To check the status of a proposal in process: <a href="https://bulletin-working.uakron.edu/courseadmin/">https://bulletin-working.uakron.edu/courseadmin/</a>



### **Effective Catalog Year**

**Definition** 

**Desired** year of first entering class.

**Usage** 

Chose from list. Choice does not guarantee program will be approved by the desired year.

**Example** 

Academic Year 2020-2021.

### **Primary College**

**Definition** 

College where program should be housed.

**Usage** 

Only make programs for your own college(s).

**Example** 

College of Polymer Science and Polymer Engineering

### **Primary Department**

**Definition** 

Department where program should be housed.

**Usage** 

Only make program for your own department(s).

Choose primary department from which this program originates.

**Example** 

**Polymer Science** 



### Is this program Interdisciplinary?

### **Definition**

Collaboration between more than one academic unit.

### **Usage**

Choose yes or no.

### **Example**

**Biomimicry Certificate** 

Interdisciplinary Department

### **Usage**

Select the department(s) with which you are working.

### Is Proposal related to another program proposal?

### **Definition**

Use for a joint degree.

### Usage

Choose yes or no.

### **Example**

Combination Bachelor's and Master's degree.

### Related Program

### **Definition**

Identify the already existing related program proposal.

### **Usage**

If this is a new program, the target program must already be saved before specifying the relation here.

If two proposals are related, both must go through all university approval steps before they are updated in the bulletin.

### Is the current proposal dependent on a related course proposal?

### Usage

Choose yes or no. Choose yes if there are new courses being proposed for this program.



### Related Courses

### Usage

First, enter new courses into CIM.

Second, <u>then</u> complete the current program proposal. The new courses will then be available in the Related Courses list.

## Why is this change or addition to the University curriculum being proposed? Provide a concise description:

### **Usage**

Please include a statement of justifications for the new program.

### **Example**

There is a growing demand for professionals in the field of cybersecurity. Cybersecurity experts are needed in the private and public sectors for the detection and prevention of cyber-attacks and cyber-crime incidents.

The cybersecurity professional needs to have an in-depth understanding of network topology, network security, mathematical cryptology, intrusion detection, infrastructure protection, ethical hacking/penetration testing and the detection and prevention cyber-attacks.

This program is designed to cover all of the above topics thoroughly. Students who complete the program will be well-prepared for a wide variety of careers in cybersecurity.

### What are the benefits to the student:

### **Definition**

Plainly state the education or job market opportunities the new program will offer a student.

### **Delivery Sites**

### Usage

Choose from the list.



### **BULLETIN INFO**

### **Bulletin Description**

### **Usage**

Please enter a description. For a program, <u>focus</u> on the program description.

Avoid language that reads as an advertisement, job placement, or an endorsement from the accrediting body.

### **Example**

Allied Health Care Administration managers work closely with clinical and administrative staff as they process, analyze and report information vital to the delivery of health care. Through our program, you will gain knowledge and experience in both the clinical and business sides of health care.

The Bachelor of Allied Health Care Administration degree allows new students and those holding an Associate of Applied Science degree to earn a bachelor's degree, often a requirement to move into supervisory or management roles.

This degree can also put you on a path toward master's and doctoral-level work in many health-care related professions.

### What are the program-specific admissions requirements:

**Usage** 

List the requirements.

### **Program Type**

Usage

Choose from list.



### Show the course listing, by groups, as it will appear in the bulletin:

3750:105	Introduction to Psychology	3
	Professional & Career Issues in Psychology	1
750:110	Quantitative Methods in Psychology <sup>1</sup>	4
3750:220	Introduction to Experimental Psychology	4
Select 16 credits	of the following:	16
3750:230	Developmental Psychology	
3750:320	Biopsychology	
3750:335	Dynamics of Personality	
3250:340	Social Psychology	
3750:345	Cognitive Processes	
3750:410	Psychological Tests B. Measurements	
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Psychology Ele Complete 12 cred 3750:xxx 3750:425 3750:435	Psychology of Hate  Cross-Cultural Psychology	12

# Curriculum Inventory Management Program Edit Page



### If applicable, please provide a sample plan of study

FALL SEMESTER		HOURS
2020:222	Technical Report Writing	
2020:256	Technical Calculus II	
	Computer Programming Elective. <sup>1</sup>	
	Electronic Engineering Technology Electives <sup>4</sup>	
	Hours	14
SPRING SEMESTER		
2020:245	Technical Data Analysis 2	
2670:301 or 2920:405	Computer Control of Automated Systems (Sch. Lab) or Introduction to Industrial Machine Control	1
2960:252	Microcontrollers (Sch. Lab) 3	
2060:354	Advanced Circuits Applications	3
3400;210	Humanities in the Western Tradition 1	
	Hours	16
4th Year		
FALL SEMESTER		
2060:453	Control Systems (Sch. Lab) <sup>3</sup>	
	Arts Requirement	
	Complex Systems Tag Requirement	3
	Electronic Engineering Technology Electives <sup>6</sup>	
	Natural Science Requirement	
Select one of the R	Blowing:	3
7100:210	Visual Arts Awareness	
7500:201	Exploring Music: Bach to Rock	
	Arts Requirement	
	Hours	10
SPRING SENESTER		
2860;455	Senior Project <sup>3</sup>	2
	Technical Electives <sup>5</sup>	1
	Electronic Engineering Technology Electives <sup>4</sup>	
Select one of the fo	slowing:	3
3300:252	Shakespeare & His World	
3000:101	Introduction to Philosophy	
	Arts or humanities Requirement	



### **Minimum Required Credits**

**Usage** 

Enter the minimum number of credits a student will need to complete the program.

### Please justify the number of credit hours (or the change in credit hours):

**Usage** 

If you require more than the University required minimum credits, explain why.

In addition to course requirements, describe <u>track</u> or <u>certification</u> requirements: (e.g. examinations, internships, final projects, thesis, dissertation, exit criteria, etc):

**Usage** 

Enter the details for the program. It is possible additional requirements are not needed.

## In addition to course requirements, describe <u>other degree program</u> requirements:

Usage

Enter the details for the program.

It is possible other requirements are not needed.

### Describe in general the educational goals and objectives:

**Usage** 

List the goals and objectives of your program.

## Explain how the program will help achieve the goals / objectives of the University in terms of its role and mission:

Usage

Enter your response here.



## Identify any unique resources that make it particularly appropriate for the University to offer the proposed program:

Usage

What resources does The University of Akron already have that makes the program particularly well suited to us?

## Describe career opportunities and/or opportunities for graduate / professional study available for a person who completes the program:

Usage

What's the next step for a student after completing this degree program?

### What are the benefits to the University:

**Example** 

Expected increase in enrollment, prestige, increased research opportunities.

## What are the benefits to the University System of Ohio and/or the Region:

**Example** 

Expected increase in enrollment, prestige, increased research opportunities.

### Are there similar programs offered?

If yes, where:

Usage

Choose at least one: Nationally, Ohio Institutions (public or private), or The University of Akron

## List institutions and explain how these programs compare to the one being proposed.

**Usage** 

Enter your details here.



### Will this be a joint program with another institution?

**Definition** 

A joint program is: A program available to students from one or more other higher education institutions. The course work can be shared between/among the institutions.

Usage

Choose yes or no.

If yes, please describe how this joint program will be delivered:

**Usage** 

Detail if coursework will be completed at another campus, online, etc.

## Specify any articulation agreements (direct transfer opportunities) with other institutions that will be in effect for this program:

Usage

List articulation agreements here.

## Indicate whether this proposal was developed to align with the standards of a specialized or programmatic accreditation agency?

**Usage** 

Choose yes or no.

If yes, indicate the institution's plans to pursue programmatic or specialization accreditation for the proposed program. Provide details including a timeline for achieving such accreditation:

**Usage** 

Enter your details and timeline here.

## Has this program or a similar program been submitted for approval previously?

Usage

Choose yes or no.



If yes, please explain why it was not approved or withdrawn.

Usage

Enter your explanation here.

### **ORG STRUCTURE**

Describe the organizational structure of the proposed program. In your response, indicate the unit that the program will be housed within and how that unit fits within the context of the overall institutional organizational structure:

**Example** 

The Bachelor of Allied Health Administration program is Housed within The School of Allied Health, in the College of Health Professions.

Describe the reporting hierarchy of the administration, faculty, and staff for the proposed program:

Usage

Enter the reporting hierarchy for your respective department/school and college.

Describe the title of the lead administrator for the proposed program and a brief description of the individual's duties and responsibilities:

**Usage** 

Enter the titles and descriptions of the duties and responsibilities.

Describe any council, committees, or other organizations that support the development and maintenance of the proposed program. Describe the individuals (by position) that comprise



## these entities, the terms of their appointment, and the frequency of their meetings:

**Usage** 

External or internal entities that provide guidance and advisement for select programs.

**Example** 

Advisory councils, industry collaborators.

### STUDENT ENROLLMENT

### Estimate the number of students to be in this program each year:

**Usage** 

Enter the number of students.

Full time

Usage

Enter the number of students.

Part time

**Usage** 

Enter the number of students.

## How many of these FTE's are expected to be students transferring from other programs?

Usage

Enter the number of FTEs expected to be from UA program transfers.

Full time

Usage

Enter the number of FTEs expected.

Part time

**Usage** 

Enter the number of FTEs expected.



### **FACULTY**

Will the college / department need to identify additional faculty to offer the proposed program?

Usage

Choose yes or no.

If Yes, describe the timeline for identifying such individuals.

**Usage** 

Please be specific as to number and type of faculty needed for each year in your projection.

**Example** 

NTT, TT, CP, PT.

Provide the number of existing faculty available to teach (within your department or college) the proposed program:

Full time

Usage

Enter the number of FTEs expected.

Part time

Usage

Enter the number of FTEs expected.

Provide the estimated number of faculty that will be needed to teach the proposed program:

Full time

**Usage** 

Enter the number of FTEs expected.

Part time

Usage

Enter the number of FTEs expected.

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### Information

### **Attach Faculty Matrix**

### **Example**

See sample link on form.

Uploaded Files:

### Usage

Lists the files already uploaded.

### **Example**

See the above 'Information' link.

Files To Be Uploaded:

### **Usage**

Lists the files pending upload.

### **Comments**

### Usage

Free form text field. No HTML.

Text area can be expanded using the grip in lower right corner.

### Please attach the Activities Matrix

Uploaded Files:

### **Usage**

Lists the files already uploaded.

See sample link on form.

Files To Be Uploaded:

### **Usage**

Lists the files pending upload.



### **SUPPORT SERVICES**

Describe <u>existing administrative services</u> (e.g. admissions, financial aid, registrar, etc) in place to support the proposed request:

**Usage** 

**Enter your description.** 

Describe <u>additional administrative services</u> (e.g. admissions, financial aid, registrar) needed as a result of the proposed request and provide a timeline for acquiring/implementing such services:

**Usage** 

Enter your description.

Describe <u>existing student services</u> (e.g. career services, counseling, testing) in place to support the proposed request:

Usage

**Enter your description.** 

Describe <u>additional student services</u> needed specifically for the proposed request and provide a timeline for acquiring and implementing such services:

Usage

Enter your description.

### **ASSESSMENT**

What measures will be used to assess the program?

**Example** 

**Graduation rates** 

15



**Example** 

Surveys, exit interviews, etc.

## What is the plan to ensure recruitment, retention, and graduation of underrepresented groups?

Usage

Enter your response in the provided text area.

### **MODE OF DELIVERY**

### **Mode of Delivery**

Usage

Check all that apply: Online, Traditional, Hybrid.

### **Cancel**

**Definition** 

Close form, abandon unsaved changes.

### **Save Changes**

**Definition** 

Saves work in progress, does not submit into workflow

Usage

For not ready to submit proposals, works in progress.

# Curriculum Inventory Management Program Edit Page



### **Start Workflow**

### **Definition**

Submit current form into workflow.

### **Usage**

Begins the review process and moves the program to the next group in the workflow. The next group in the workflow is sent an email advising the program is ready for their review.